



St Matthew's C of E Primary School

Pupil Premium Funding and Impact 2017-18

Introduction

Pupil premium funding (PPF) is provided through annual grants from central government, in addition to main school funding. The amount each school receives is based on a formula which takes into account the number of pupils at the school who:

- Are recorded as 'Ever 6' free school meals
- Are looked after by the local authority (LA)
- Have ceased to be looked after by the LA because of adoption, special guardianship order, child arrangements order or residence order
- have a parent serving in the armed forces; recorded as 'Ever 5'

Aim of Pupil Premium Funding

- To provide support and opportunities for all our pupils to achieve their academic potential
- To increase the percentage of pupil premium children meeting the expected standard in mathematics, reading and writing, narrowing the gap between PP and non PP children
- To deliver additional benefits which particularly target those pupils from groups who may be vulnerable to underachievement
- To support enrichment activities to develop and increase confidence and engagement of all PP children in school life

We aim to provide support and opportunities for all our pupils to achieve their full potential. Pupil premium funding enables the school to deliver additional benefits which particularly target those pupils from groups who may be vulnerable to underachievement, to help them meet or exceed their expected levels of progress and attainment.

Pupil Premium Statement

Within the 2017-18 budget, St. Matthew's Primary School has been allocated **£108,080**. This is deployed through targeted support, enrichment activities and resources as set out in the table below:

TARGETED SUPPORT		
Allocation	Aim	Expected Impact
A senior dedicated teacher to fulfil the role of 'Pupil Premium Intervention Coordinator'	To plan and co-ordinate all Pupil Premium support and interventions within the school to enhance the overall effectiveness of targeted resources. Identify PP children with learning or social needs so that they improve learning behaviours and increase learning outcomes.	Identified PP children make accelerated progress towards at least age related expectation.
1:1 Teaching Assistant and Teacher support	To provide interventions and concentrated support to help children reach their full potential in literacy, numeracy and to support social and emotional well-being.	The majority of children receiving pupil premium will make expected or more than expected progress and are working generally within or above age related expectations. Where progress has been less than expected, difficulties have been identified and supported through interventions/focused group work tailored to individual needs to narrow the gap.
Pastoral Manager	To overcome barriers to learning through supporting pupils' self-esteem, attitudes to learning and emotional well-being. Working closely with parents to improve outcomes for whole family.	Children and families feel supported. Well-being is improved. Barriers to learning removed.
Buy in external agencies such as LSS, BSS, EAL, SALT	To support specific learning and behavioural needs of identified individuals.	Children and families feel supported. Well-being is improved. Barriers to learning removed.
Professional development	Professional development and training for staff in identified areas in order to enhance provision.	To ensure all PP children receive high quality teaching. Learning is accelerated and majority meet expected standards in reading, writing and mathematics.
TOTAL ALLOCATION: £94,135.25		

ENRICHMENT ACTIVITIES & EQUIPMENT		
Allocation	Aim	Expected Impact
Residentials, visits and visitors	To ensure that educational visits are accessible to all pupils and all children have the opportunity to participate in enhancement activities and feel fully included.	All children have the opportunity to access a wide range of extra-curricular activities within an enriched curriculum.
Provision of additional resources	Provision of additional curriculum materials and equipment to support effective learning.	Children benefit from access to equipment and material which would be otherwise unavailable to them.
TOTAL ALLOCATION: £6,670		

MANAGEMENT & REVIEW		
Allocation	Aim	Expected Impact
SMT focussed activity throughout the year - tracking pupil premium achievement. Priorities 1 and 2 within the School Development Plan. Specific input from the Vice Principal.	Regular monitoring of allocated funding tracks progress towards measurable targets. Progress of individuals is continually tracked and measured 3 times per year. Pupil's general wellbeing is constantly monitored.	Effectiveness and impact of funding allocation is clearly understood and acted upon by all parties. Under performance is identified quickly and interventions put in place.
TOTAL ALLOCATION: £7,274.75		