

St Matthew's C E Primary School
Principal: Mrs Jackie Band
Pupil Premium Statement 2018/2019



	2017/2018 <i>amount received per pupil</i>	2018/2019 <i>amount received per pupil</i>
Free School Meals (Ever 6)	£1,320	£1,320
Service children	£300	£300
Looked after children	£2,300	£2,300
Children adopted from care – post looked after	£1,900	£2,300
Total amount received	£108,850	£115,780

We aim to provide support and opportunities for all our pupils to achieve their full potential. Pupil premium funding enables the school to deliver additional benefits which particularly target those pupils from groups who may be vulnerable to underachievement, to help them meet or exceed their expected levels of progress and attainment.

Barriers to Learning	<ul style="list-style-type: none"> • Some pupils start school below the national age related expectations due a range of factors such as poor communication and language skills. • PP children are not all achieving age related expectations of attainment in all year groups. Therefore, there is a need for interventions to target children on an individual or small group basis to accelerate learning. • Statistically there is a gap between pupil premium and non-pupil premium attendance. A number of children eligible for pupil premium are impacted by family issues which affects their emotional well-being, behaviour and readiness for learning e.g. broken family structures, family stress, trauma, mental health, safeguarding and welfare issues. • High levels of deprivation in the area which result in a number of children not experiencing enrichment activities. • Parental involvement – there is a need for greater awareness of the expectations of each key stage group to encourage a partnership in learning • Engagement of families to support well-being of pupils holistically.
Attainment Summary	<p>EYFS GLD-68% KS1- R-76%, W-72%, M-76% KS2- R-65%- W-58%, M-46% all pupils EYFS GLD-40% KS1- R-73%, W-67%, M-75% KS2- R-58%- W-50%, M-36% PP pupils</p> <p>Analysis of data identifies the difference between PP and non PP children. We will continue to target PP children across all key stages to improve attainment.</p>

Strategy	Objectives	Expected Impact	Impact/evaluation at the end of the year – review Sept 2019
A senior dedicated teacher to fulfil the role of 'pupil premium' champion	<p>To plan and coordinate all Pupil Premium support and interventions within the school to enhance the overall effectiveness of targeted resources.</p> <p>To ensure children attain and progress at least in line with national non-disadvantaged pupils.</p> <p>To reduce persistent absence and improve the attendance of PP children.</p>	<p>Disadvantaged pupils continue to attain and make progress at least in line with their peers nationally.</p> <p>Ensure PP children receive focussed support.</p> <p>PP children will attend school regularly and on time which will maximise their learning potential.</p>	
Teaching assistants to support and deliver intervention programmes in school	<p>To improve progress and attainment of pupil premium children in all years.</p> <p>To support pupils who are not yet working at the expected levels in reading, writing and maths.</p>	Teaching assistants deliver interventions effectively, children meet their targets and are generally within or above age related expectations. Teaching assistants know PP children in their class and support emotional needs.	
Pastoral Manager	<p>To overcome barriers to learning through identifying and supporting pupils' attitudes to learning and emotional well-being.</p> <p>Working closely with parents to improve outcomes for the whole family.</p>	Children and families feel supported, well-being is improved and barriers to learning removed.	
Management & Review	SMT focussed activity throughout the year - tracking pupil premium achievement. Priority 1 within the School Development Plan. Specific input from the Vice Principal.	Regular monitoring of allocated funding tracks progress towards measurable targets. Progress of individuals is continually tracked and measured 3 times per year. Pupil's general wellbeing is constantly monitored.	
Subsidising breakfast club – additional member of staff	Breakfast club subsidy allows all pupils to access the club. PP children are targeted and free places given to families who struggle to get children to school on time.	<p>Improve attendance and punctuality.</p> <p>Children will have a nutritional breakfast to enable them to maximise their learning potential.</p>	
Total Allocation £90,498			

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Buy in external agencies such as LSS, BSS, EAL, SALT, MFL, Music Service	<p>To support specific learning and behavioural needs of identified individuals.</p> <p>To enable pupils to receive high quality music and language teaching.</p>	<p>Specialist support and focused teaching to provide higher adult pupil ratio and specialist support.</p> <p>Enhanced curriculum to engage and motivate all pupils.</p>	
Training	To invest in CPD which directly impacts on learning of PP children.	<p>To ensure all PP children receive high quality teaching and make progress at least in line with their peers nationally.</p> <p>Staff are confident to deliver interventions.</p>	
Total Allocation £16,542			
Enrichment activities including residential, class trips and extra-curricular clubs	To ensure that learning beyond the classroom is not a barrier which PP pupils cannot overcome.	<p>Class trips and residential trips subsidised so that all children have an equal opportunity to learning beyond the classroom.</p> <p>Broaden experiences and build confidence, co-operation skills and team building.</p>	
Provision of additional resources	Provision of additional curriculum materials and equipment to support effective learning.	Children benefit from access to equipment and material which would be otherwise unavailable to them.	
ICT	To provide pupils with ICT software and hardware to support effective learning.	<p>Pupils have access to ICT software, hardware and the internet to support learning of the wider curriculum and to develop ICT computing skills.</p> <p>CPD provided by High Impact ensures that teachers are confident in delivering coding lessons and using ICT effectively to maximise learning opportunities.</p>	
Total Allocation £9290			