



St Matthew's: Evidencing the impact of the PE and Sport Premium



Amount of Grant Received 2021-22: £17,590

RAG rated progress

RED – Needs addressing **AMBER** – Addressing but further improvement needed **GREEN** – Achieving consistently

Key Priority 1: PE - To improve the quality of teaching and diversity of the curriculum in order for all pupils to make regular and sustained progress						
Actions & strategies	Evidence	Cost / Resources needed	Impact & Sustainability	Progress (RAG)		
				2021/22	2022/23	2023/24
Professional Development						
PE subject leader to support & signpost staff using available resources to enable high quality PE to be delivered by staff who feel confident.	Co-teaching or observations of staff	Subject leader time	All relevant staff are confident and competent to deliver high quality PE			
	Staff CPD opportunities	CPD through SHAPES alliance	The quality of PE lessons is good.			
	Teacher surveys		Good practice is shared and feedback sought which drives the effective development of PE.			
Curriculum Development						
Plan, develop and deliver a PE curriculum that is broad and engaging for all and meets the requirements of the national curriculum.	Specialist PE teacher	£13,500	The quality of PE lessons is good.			
	Up to date 'Progression of skills' document.	Subject leader time	All pupils confident to try new activities.			
	Up to date 'Whole school coverage map' document		All children to participate in PE.			

Whole school inclusion policy is taken into account when teaching PE. Equipment to be fit for purpose and meet the needs of all pupils.	Teacher surveys Equipment audit		Equipment is suitable for the pupils and specialist equipment is available for SEND pupils who require it.			
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Pupil Achievement

<p>Create a simple assessment tool that can be used by teachers and staff to monitor achievement of pupils.</p> <p>Create an observation strategy to ensure consistent judgements are made.</p> <p>Maintain records (registers and attendance) of extra-curricular sporting events/awards and achievements.</p> <p>Share children’s achievements with parents/carers.</p>	<p>Progress and attainment data through assessment tool.</p> <p>Sporting events and achievements celebrated in assembly</p> <p>End of year report shares PE progress with parents and carers.</p>	Subject leader time	Whole school PE coverage map informs teaching and planning of PE.			
			Assessment for learning is used by all teachers when teaching PE.			
			Pupils’ progress is reported to parents and carers.			
			The majority of pupils make good progress in PE.			

Key priority 2: School Sport - To increase opportunities for participation, including for our young SEND pupils, in a range extra-curricular and competitive opportunities

Actions & strategies	Evidence	Cost / Resources needed	Impact & Sustainability	Progress (RAG)		
				2021/22	2022/23	2023/24

Extra-Curricular activity

<p>Develop and implement a young sports leaders programme.</p> <p>Audit, plan and develop inclusive before school, lunch and after school activities, using staff as well as lunchtime leaders.</p> <p>Monitor and analyse participation and attendance rates during extra-curricular activities.</p> <p>Promote positive behaviour linked with SSSPs “Spirit of the Game Awards”.</p> <p>Provide further opportunities for pupils who are gifted and talented in PE and sport.</p>	<p>Lunchtime leaders (FreddyFit)</p> <p>Extra-curricular registers</p> <p>Friday Shine Assembly & Class Dojo posts: Spirit of the Game Awards</p> <p>PE display board: Spirit of the Games Awards</p> <p>Attendance to ‘Excel’ events (top 10% of PE achievers)</p>	<p>Freddy Fit – Year 6 lunchtime leaders £350</p>	There is a range of extracurricular activities before, after and during school day.			
			Increased engagement and enjoyment at lunch and break times.			
			Improved behaviour on playgrounds at lunchtimes and breaktimes.			
			PE, physical activity and sporting behaviours and school sport have a high profile and are celebrated across the life of the school.			

Competitive Opportunities

<p>Provide and promote competitive opportunities for all pupils across school in both intra and inter school formats.</p> <ul style="list-style-type: none"> - Aim to enter 2 sporting events per month - Mix of KS1/KS2 events - Enter a range of different ability events (Excel – top 10%. Inspire – B/C team players. BEE proud – non-engaged, low motivated children) 	<p>Calendar of events entered (KS1/KS2. Excel/Inspire/BEE proud)</p>	<p>SHAPES alliance</p> <p>£1,100</p> <p>Transport costs £400 (estimate)</p>	In the academic year 2021, x% of pupils represented St Matthew’s school in competitions.			
			The extra-curricular sport provision is of high quality and delivered safely by specialist PE teacher.			
			Pupils recognise the wider benefits of participating in sport and consider it an important part of their development.			

<p>Use SSSPs Spirit of the Games Awards to celebrate achievements</p> <p>Children to feel proud/sense of achievement when asked to represent school.</p>	<p>Pupil voice – to be displayed on PE board</p>					
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Key Priority 3: Health and well-being – To use physical activity to improve pupils’ health, wellbeing and educational outcomes

Actions & strategies	Evidence	Cost / Resources needed	Impact & Sustainability	Progress (RAG)		
				2021/22	2022/23	2023/24

Awareness of healthy lifestyles

<p>Raise awareness of healthy lifestyles at all possible opportunities.</p> <ul style="list-style-type: none"> - Autumn 2 term: PSHE ‘Keeping Healthy’ topic - Science teaching: Eatwell Guide <p>No fizzy/sugary drinks to be brought to school. Healthy snacks.</p> <p>Monitor and engage children not accessing or leading a healthy lifestyle.</p> <p>Launch “A mile a day”</p>	<p>Observations</p> <p>Re-launch of healthy schools status?</p> <p>Freddy Fit</p>	<p>A mile day - £tbc</p> <p>Freddy Fit – £350</p>	<p>Pupils consistently make healthy lifestyle choices that are celebrated and shared.</p>			
			<p>Targeted pupils activity levels increased.</p>			
			<p>Improving positive attitudes towards healthy active lifestyles are encouraged among pupils and staff and extended to parents and carers.</p>			
			<p>All pupils meet the nationally recommended activity levels.</p>			
			<p>Improvement in pupil focus and concentration in classroom following Mile A Day.</p>			

Key Priority 4: To use PE, school sport and physical activity to impact on whole school priorities

Actions & strategies	Evidence	Cost / Resources needed	Impact & Sustainability	Progress (RAG)		
				2021/22	2022/23	2023/24
<p>Identify and target pupils who require support with attendance, behaviour and attitudes to learning and encourage to participate in physical activity.</p> <p>Use Spirit of the Games Awards to mirror school values and ethos.</p> <p>Network with other subject coordinators to share effective practise across the school.</p> <p>New outdoor active climbing station. (Oct 21)</p>	<p>Observations of pupil activity during play and lunchtimes.</p> <p>“A mile a day” Lunchtime activities</p> <p>Spirit of the Games Awards</p> <p>PE lead meetings throughout the year</p>	Lunchtime leaders	Physical activity is contributing towards improving behaviour for targeted groups.			
			Pupils understand the contribution of physical activity and sport to their overall development.			
		Subject leader time	School values and ethos are complemented by sporting values.			
			Staff across the school make links across subjects and themes including PE (where possible)			

2021/2022 spend	
PE coaching	£13,500
SHAPES alliance	£1,100
PE equipment	£2400
Storage shed	£500
Freddy Fit	£700
A mile a day	£tbc
Transport costs	£400 (estimate)
Total	£18,600