

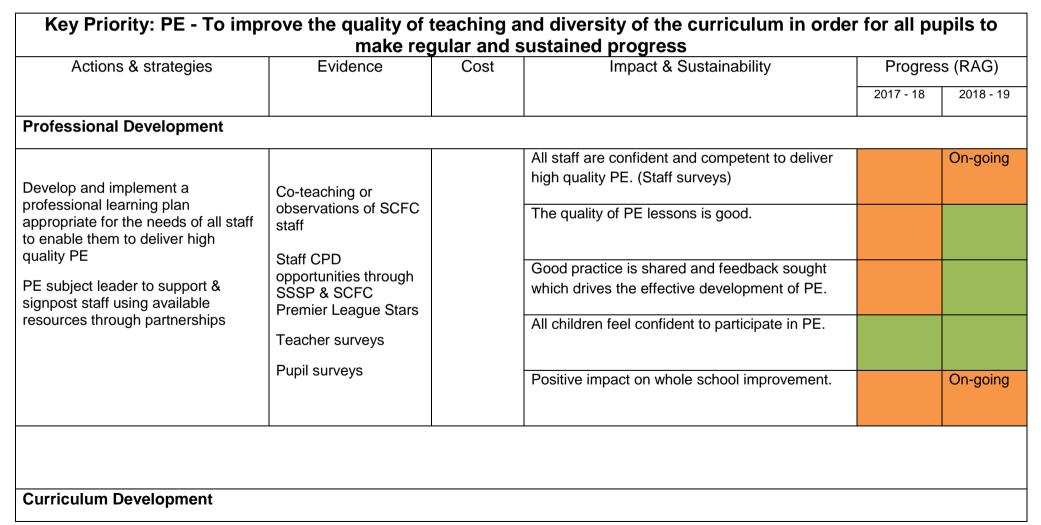
Amount of grant received £17,520

RAG rated progress

RED – Needs addressing

AMBER – Addressing but further improvement needed

GREEN – Achieving consistently



Plan and develop a PE curriculum that is broad and engaging for all and meets the requirements of the national curriculum.	Teacher surveys Equipment audit	All pupils confident to try new activities.	Pupil voice needed during Summer 2 term
Whole school inclusion policy is taken into account when teaching PE. Equipment should meet the needs of pupils.		Equipment is suitable for the pupils and specialist equipment is available for SEND pupils who require it.	
Pupil Achievement	· · · · ·		
Create a whole school coverage map, which meets the requirements of the national curriculum. Create a simple assessment tool that can be used by teachers and staff to monitor achievement of pupils. Create an observation strategy to ensure consistent judgements are made.	Progress and attainment data through assessment tool Teacher planning PE display board Sporting events and achievements celebrated in assembly End of year report shares PE progress with parents and carers.	All teachers are confident in using whole school PE coverage map to inform their teaching and planning of PE. Assessment for learning is used by all teachers when teaching PE. There is a sound assessment process which staff are confident to use that accurately assesses pupils progress. Pupils' progress is fully reported to parents and carers. The majority of pupils make good progress in PE (this will be measurable from Sept 2018 onwards with use of new assessment tracker).	

Actions & strategies			ies for participation, including for our your r and competitive opportunities st Impact & Sustainability	Progress (RAG)	
······································				2017 - 18	2018 - 19
Extra Curricular activity					
Audit, plan and develop inclusive before school, lunch and after school activities, using volunteers, staff and coaches, as well as young leaders.	Extra-curricular registers		There is a range of extracurricular opportunities and include those requested by pupils.		
Use a monitoring tool to analyse participation and attendance rates.			Increased engagement and enjoyment at lunch and break times.		
Increase the number and range of extra-curricular opportunities. Develop and implement a young sports leaders programme. Promote positive behaviour linked with SSSPs "Spirit of the Game Awards".	Playtime leaders (freddyFit) Friday Celebration Assembly: Positive Player Award Club Links		Improved behaviour and attendance and reduction of low level disruption. PE, physical activity and sporting behaviours and school sport have a high profile and are celebrated across the life of the school.		
Develop partnerships with local community clubs. Provide further opportunities for pupils who are gifted and talented in PE and sport.	Spirit of the Games Awards		Increased pupils awareness of opportunities available in the community.		
Competitive Opportunities	1	1	1		

Promote competitive opportunities for all pupils across school in both intra and inter school formats.	Pupil participation rates in level 1 opportunities.	Transport costs	In the academic year 2018-19, 30% of pupils represented St Matthew's school in sporting competitions.		
Implement a reward system that celebrates and reflect achievements in PE and school sport using SSSPs Spirit of the Games Awards.			The extra-curricular sport provision is of high quality and delivered safely by school staff and quality assured SCFC coaches.		
Make links with community clubs.			Pupils recognise the wider benefits of participating in sport and consider it an important part of their development.		
					_
Key Priority: Health an Actions & strategies			cal activity to improve pupils' health, v al outcomes Impact & Sustainability		and ss (RAG)
	-	educationa	al outcomes		
	-	educationa	al outcomes	Progres	ss (RAG)
Actions & strategies	-	educationa	al outcomes	Progres	ss (RAG)
Actions & strategies Awareness of healthy lifestyles Develop and implement a healthy	Evidence	educationa	al outcomes Impact & Sustainability Pupils consistently make healthy lifestyle	Progres	ss (RAG)

Launch "A mile a day"	Healthy Lifestyles Week: Freddy Fit/Kiddycook		All pupils meet the nationally recommended activity levels. Improvement in pupil focus and concentration. trialled in Year 2 (to be rolled out in KS1 in 2018/19)		
	se PE, school spor	t and phys	ical activity to impact on whole schoo	l priorities	5
Actions & strategies	Evidence	Cost	Impact & Sustainability	Progres	s (RAG)
				2017 - 18	2018 - 19
Identify and target pupils who require support with attendance, behaviour and attitudes to learning and encourage to participate in physical activity and sporting programmes. Develop a whole school approach to rewarding pupils, building on sport values to improve school ethos and pupils social and moral development (link to SSP's Spirit of the Games)	Attendance registers "A mile a day" Positive Player Awards Spirit of the Games Awards		 PE, physical activity and school sport are contributing towards improving behaviour for targeted groups. Pupils understand the contribution of physical activity and sport to their overall development. School values and ethos are complemented by sporting values. 		
Network with other subject coordinators to share effective practise across the school. Introduce and implement "Active Maths"	Lesson observations	Active Maths Sub	Staff across the school make links across subjects and themes including PE (where possible) Raising attainment levels in maths – end of year assessments.		TBC @ end of year

Buy new outdoor active climbing station KS1 & KS2	Observations of pupil activity during play	PE and physical activity are contributing towards improving behaviour for targeted groups during	
	and lunchtimes.	play and lunch times.	

Overview of total basic spend to date & planned spend for PE and Sport 2018-19: £17,520

Cost
£2091
£390
£390
£495
£250
£1,100
£3760
tbc