



The curriculum at St. Matthew's is constructed in order to provide systems of learning and lived experiences that enable the pupils at our school to develop and grow as learners, empowering all children to fulfil the school's motto: 'Let Your Light Shine'. The curriculum is focused on growing the whole person, through a broad range of subjects and wider opportunities. Its intent is to empower pupils in learning; to facilitate efficient acquisition of knowledge and to provide clear steps for progression and to develop a rich cultural capital. Through high-quality texts, resources and experiences, it aims to inspire our pupils to develop inquiring minds and to have a world view that is full of hope, with a knowledge of the love of Jesus. The curriculum meets the needs of our most vulnerable through a loving, nurturing environment, rich in social, spiritual and moral learning. It equips our pupils with the tools that will enable them to succeed in academic, professional and personal contexts throughout their lives.

Our curriculum design is rooted in our core values:
Succeed – Hope – Inspire – Nurture – Empower

SHINE



Contextual

Learning is matched to the contextual needs of our pupils. Local, national and global issues are considered when planning and reviewing learning in subjects. We base our curriculum decisions on the needs of our pupils, families and local community.



Sequenced

Progression models focus on pupils developing knowledge and skills over time. There are clear models of teaching and learning in place that enable pupils to focus on acquiring knowledge at a deep level. Subject matter is taught in a way that is faithful to the rigours of the subject.



Balanced

The curriculum promotes the spiritual and moral development of pupils. Pupils learn how to be resilient and reflective learners. They study a full curriculum which promotes creative, intellectual, emotional and physical development. Our curriculum of trips and visitors is planned so that pupils have a breadth of experience that enables full participation in society.



Excellence

The curriculum promotes excellence through the use of high-quality sources and models of working. Stimulating resources and educational visits are carefully planned to foster an enjoyment and love of learning. High quality texts underpin the whole curriculum, inspiring and motivating pupils to become learners for life.



Coherent

Explicit and meaningful links are made between learning within and across subjects and experiences encountered. Key aspects of English and Mathematics are explicitly identified to be taught in other subject areas. Pupils are able to see how their learning links to the wider world and life beyond school.



Inclusive

The curriculum offers a high level of challenge and support for all learners. It is designed to give all learners, especially the most disadvantaged and those with special educational needs and disabilities, the vocabulary, knowledge and cultural capital that they need to succeed in life.