

# History – Progression of Skills and Knowledge: EYFS to Year 6

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Chronological Understanding		<p>I can place events and objects in chronological order</p> <p>I can talk about how the local area has changed during living memory</p> <p>I can use common words/phrases relating to the passing of time</p> <p>Place known events and objects in chronological order (Band 1)</p> <p>Sequence events and recount changes within living memory (Band 1)</p> <p>Use common words and phrases relating to the passing of time (Band 1)</p>	<p>I can discuss the meaning of the past and use the right choice of language related to the passing of time</p> <p>I can chronologically order significant events in a timeline and identify similarities and differences during key time periods</p> <p>Show an awareness of the past, using common words and phrases relating to the passing of time (Band 2)</p> <p>Describe where the people and events studied fit within a chronological framework and identify similarities and differences between ways of life in different periods (Band 2)</p>	<p>I can use common words/phrases relating to the passing of time</p> <p>To talk about how the local area has changed during living memory (Stockport)</p> <p>To talk about historical landmarks in the local area.</p> <p>I can use a timeline to chronologically order events in British History Use an increasing range of common words and phrases relating to the passing of time (Band 3)</p> <p>Describe memories of key events in his/her life using historical vocabulary (Band 3)</p> <p>Use dates to order and place events on a timeline (Band 5)</p>	<p>I can use and understand the term AD and BC and apply them to my studies</p> <p>I can place culture studied on a historical timeline and understand where they fit in relation to other events in History.</p> <p>I can chronologically order the 4 early civilizations</p> <p>Use historic terms related to the period of study (Band 4)</p> <p>Place some historical periods in a chronological framework (Band 4)</p>	<p>I can place the Mayans on a timeline in chronological relation to other periods in British History.</p> <p>I can use a timeline to chronologically order events in British History.</p> <p>Use dates to order and place events on a timeline (Band 5)</p>	

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Historical Enquiry		<p>I can use different sources to help me answer simple questions from the past</p> <p>I can compare and contrast different objects and artefacts from the past</p> <p>I can sort objects into then and now independently</p> <p>I can ask and answer questions about the past</p> <p>Find answers to some simple questions about the past from simple sources of information (Band 1)</p> <p>Describe some simple similarities and differences between artefacts (Band 1)</p> <p>Sort artefacts from 'then' and 'now' (Band 1)</p> <p>Ask and answer relevant basic questions about the past (Band 1)</p>	<p>I can use sources to find out what life was like in the past and ask and answer questions to support my research</p> <p>I can find out ways of learning about the past</p> <p>Ask and answer questions, choosing and using parts of stories and other sources to show that he/she knows and understands key features of events (Band 2)</p> <p>Show understanding of some of the ways in which we find out about the past and identify ways in which it is represented (Band 2)</p>	<p>I can use photographs to explain how changes have been made to our local area</p> <p>Use a variety of resources to find out about aspects of life in the past (Band 3)</p>	<p>I can understand how archaeological resources can be used to help our understanding of a studied civilisation</p> <p>I can understand the lasting impact WW2 has had on Britain</p> <p>Use sources of information in ways that go beyond simple observations to answer questions about the past (Band 4)</p> <p>Compare sources of information available for study of the different time in the past (Band 5)</p>	<p>I can use aerial photos, alongside normal photographs and images to identify changes to settlements</p> <p>Evaluate the usefulness of a variety of sources (Band 5)</p>	

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Historical Interpretations		<p>I can give my own account of an event and discuss other people's opinions or versions about the same event</p> <p>Relate his/her own account of an event and understand that others may give a different version (Band 1)</p>	<p>I can understand how a significant event in living memory has impacted on global living (general elections, current space research)</p> <p>I can understand a significant national event beyond living memory (Great Fire of London, moon landing, first flights)</p> <p>I can understand and compare the impact of changes on a significant locality from the past to today (Stockport)</p> <p>Describe changes within living memory and aspects of change in national life (Band 2)</p> <p>Describe events beyond living memory that are significant nationally or globally e.g. the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries (Band 2)</p>	<p>I can investigate how different sources can be different and contradict key events related to that time</p> <p>Understand that sources can contradict each other (Band 4)</p>	<p>I can make links between information on different historical periods of time</p> <p>Understand that the type of information available depends on the period of time studied (Band 5)</p>	<p>I can understand the sources we use to find out about Viking settlers and understand their society</p> <p>Provide an account of a historical event based on more than one source (Band 5)</p>	

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			Describe significant historical events, people and places in his/her own locality (Band 2)				
<b>Organisation and Communication</b>		<p>I can have discussions, draw pictures or write about different aspects of the past</p> <p>Talk, draw or write about aspects of the past (Band 1)</p>	<p>I can use historical terminology and vocabulary in the right context</p> <p>Use a wide vocabulary of everyday historical terms (Band 2)</p> <p>Speak about how he/she has found out about the past (Band 2)</p> <p>Record what he/she has learned by drawing and writing (Band 2)</p>	<p>I can understand how events in history have impacted on the modern world and communicate this in a variety of different ways e.g. time lines, diary entries, fact files etc.</p> <p>Communicate his/her learning in an organised and structured way, using appropriate terminology (Band 4)</p>	<p>I can use different ways to present my work and findings to show my understanding of a historical subject</p> <p>Present findings and communicate knowledge and understanding in different ways (Band 5)</p>	<p>I can use different ways to present information e.g. PowerPoints, presentations, diagrams, art links etc.</p> <p>Present findings and communicate knowledge and understanding in different ways (Band 5)</p>	

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<b>Understanding of events, people and changes</b>		<p>I can understand key features of an event that happened in the past</p> <p>I can compare what life was like when my grandparents were little to life now Understand the key features of events (Band 1)</p> <p>Identify some similarities and differences between ways of life in different periods (Band 1)</p>	<p>I can explain how individuals from the past have contributed to national and international achievements and explain the impact</p> <p>Discuss the lives of significant individuals in the past who have contributed to national and international achievements and use some to compare aspects of life in different periods e.g. Elizabeth 1 and Queen Victoria, Christopher Columbus and Neil Armstrong, William Caxton and Tim Berners-Lee, Pieter Bruegel the Elder and LS Lowry, Mary Seacole and/or Florence Nightingale and Edith Cavell (Band 2)</p>	<p>I can understand how individuals and events have impacted on our lives today and their international achievements</p> <p>I can understand the significance of an event beyond living memory and describe the changes to Britain (Stone Age to Iron Age)</p> <p>I can describe the life of Ancient Greek's and how they influenced the western world</p> <p>Note connections, contrasts and trends over time and show developing appropriate use of historical terms (Band 6)</p> <p>Describe changes in Britain from the Stone Age to the Iron Age (Band 6)</p> <p>Describe a study of Ancient Greek life and achievements and their influence of the</p>	<p>I can understand how Romans impacted on life in Britain through primary and secondary resources</p> <p>I can use maps and primary resources to pinpoint where Romans invaded Britain, and explore the regions of the early civilizations</p> <p>I can understand the lasting impact WW2 has had on Britain</p> <p>I can explore and describe the 4 early civilizations, along with an in-depth study of Ancient Egypt</p> <p>Describe the Roman Empire and its impact on Britain (Band 6)</p> <p>Describe a study of an aspect or theme in British history that extends his/her chronological knowledge beyond 1066 (Band 6)</p> <p>Describe the achievements of the</p>	<p>I can Identify and describe Britain's settlement by Anglo-Saxons and Scots</p> <p>I can understand the Viking and Anglo-Saxon struggle for the Kingdom on England to the time of Edward the Confessor</p> <p>I can use a range of resources including images, primary, secondary resources to identify historical changes in a UK city</p> <p>I can explore and describe the Mayan civilization and provide contrasts to British History Describe Britain's settlement by Anglo-Saxons and Scots (Band 6)</p> <p>Describe the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor (Band 6)</p> <p>Describe a local history study (Band 6)</p>	

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				western world (Band 6)	earliest civilisations – an overview of where and when the first civilisations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China (Band 6)	Describe a non-European society that provides contrasts with British history – one chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan Civilization c. AD 900; Benin (West Africa c. AD 900 – 1300 (Band 6)	