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|  **C:\Users\adele.clare\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\7669A1B9.tmpSt Matthew's Primary School****St Matthew’s CE Primary School** | Quality of Education:**RE Curriculum****Let Your Light Shine** |
| **Our Vision Statement:****Our Mission Statement**:Our Mission for St. Matthew’s is encapsulated in our school motto: ‘Let Your Light Shine’. We are always working to build a community in which everyone is empowered to know the best of themselves and to have the confidence to use their talents for the good of themselves and their communities. We help all members of our community to become resilient to the challenges that they face and to live a life that is rooted in values of the Gospels. |
|  | **Matthew 5, 14-16**“You are the light of the world. A city set on a hill cannot be hidden. Nor do people light a lamp and put it under a basket, but on a stand, and it gives light to all in the house. In the same way, let your light shine before others, so that they may see your good works and give glory to your Father who is in heaven.” |
| **Statement of Curriculum Intent**At St Matthew’s we aim to:* Engage pupils in enquiring into and exploring questions arising from the study of religion and belief, so as to promote their personal, spiritual, moral, social and cultural development.
* Provide learners with knowledge and understanding of Christianity and other principal religious traditions and beliefs represented in Great Britain
* Develop their understanding of the ways in which beliefs influence people in their behaviour, practices and outlook
* Enable learners to apply insights of the principal religious traditions to their own search for identity and significance
* Enable learners to become aware of their own beliefs and values and to have a positive attitude to the search for meaning and purpose in life
* Encourage learners to develop a positive attitude towards other people who hold religious beliefs different from their own
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| **Statement of Implementation**Religious Education is taught on a weekly basis, but it is sometimes delivered through a class topic.Lessons are planned and delivered in a variety of ways ensuring that all children can access and participate in lessons, interactive, practical activities encourage the children to discuss their ideas and extend their understanding of difficult concepts and challenging questions. Opportunities to visit our local church, Chester Cathedral and other places of worship are encouraged to extend pupils’ learning and experiences of RE.Pupils’ progress in RE is based on the expected outcomes outlined in the Questful RE The Blackburn Diocesan Board of Education Religious Education﻿ and Understanding Christianity.We track individual pupils’ progress in this way, whilst also bearing in mind that the statements do not cover all aspects of teaching and learning in RE. For example, pupil’s personal views and ideas are not subject to formal assessment, and yet are central to good RE.Legal requirements for Religious Education: Religious Education is a statutory subject of the curriculum for all pupils in each year group and ‘should be provided for all registered pupils except those withdrawn at the request of their parents.’ (s 71 SSFA 1998) Parents have the right to request that their son or daughter be excused from all or part of the RE provided at school and should contact the Headteacher. The syllabus should ‘reflect the fact that the religious traditions in Great Britain are in the main Christian, while taking account of the teaching and practices of the other principal religions represented in Great Britain.’ (s375 (3) Education Act 1996) |
| **Principles of Curriculum Design**The RE curriculum at St Matthew’s is underpinned by the Questful RE Scheme of Work and Understanding Christianity: Text, Impact and Connections.These schemes are based on Christian theological concepts. Each concept is built on progressively from Reception to Year 6. | **Statement of Impact**As a result of RE teaching at St Matthew’s you will see:* Engaged children who are all challenged.
* Confident children who can talk about their own beliefs and the beliefs of others.
* Lessons that use a variety of resources to support learning.
* Children who are sensitive and empathetic towards other’s beliefs
* Children who can make links between religious stories and practices in everyday life and the lives of people in the community
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