

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



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SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

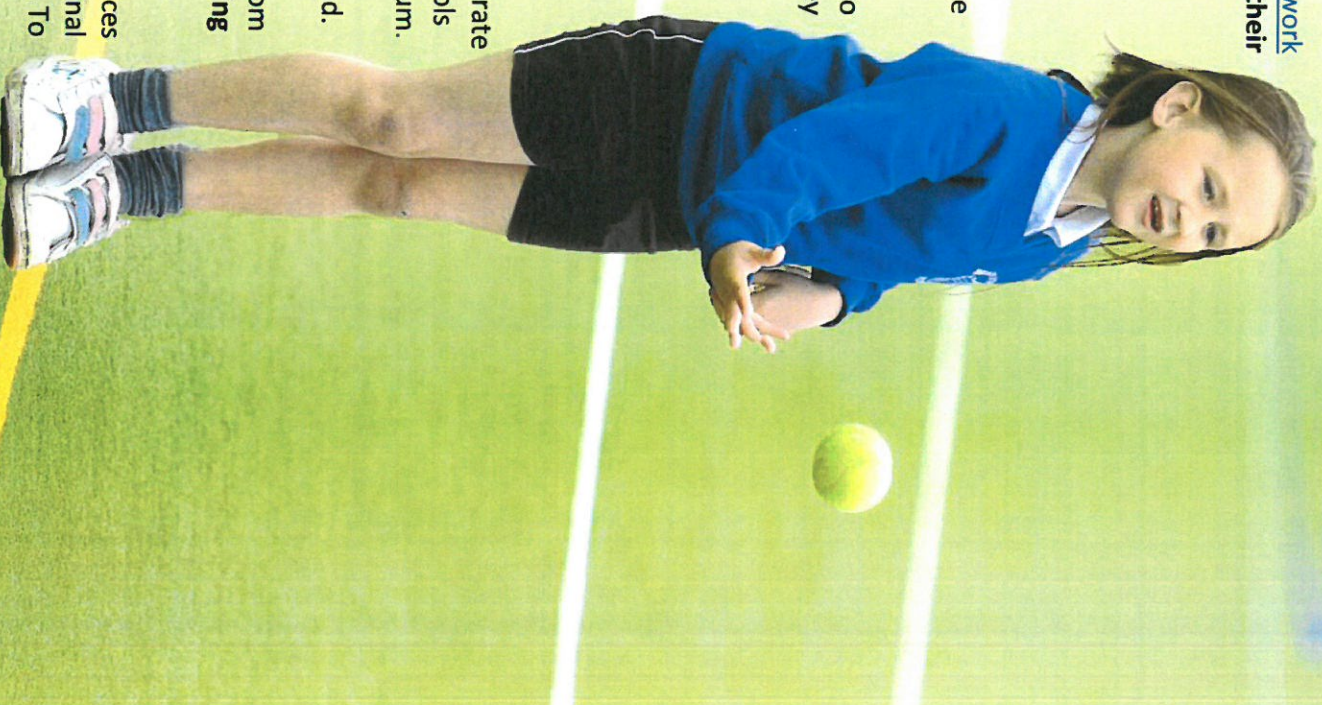
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidence of your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).





## Details with regard to funding

Please complete the table below.

Total amount carried over from 2023/24	£0
Total amount allocated for 2023/24	£17,610
How much (if any) do you intend to carry over from this total fund into 2024/25	£0
Total amount allocated for 2024/25	£17,610
Total amount of funding for 2024/25. To be spent and reported on by 31st July 2025.	£17,610

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	Not yet obtained
N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	Not yet obtained
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	Not yet obtained
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2025. Please see note above	Not yet obtained
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Not yet obtained
Please see note above	Not yet obtained
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	Not yet obtained
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024/25	Total fund allocated: £17610	Date Updated: 13.01.25	
<b>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>			<b>Percentage of total allocation:</b> %
Intent	Implementation	Funding allocated	Impact
<p>Your school focus should be clear what you want the pupils to know and be able to do and what they need to learn and to consolidate through practice:</p> <p>Launch “A mile a day”</p> <p>Increase Active Lunchtime Opportunities – playground games/activities with playground leaders.</p> <p>Maintain curriculum at 2 hours physical activity per week</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>Aim for classes to do at least 2 sessions of ‘a mile a day’ per week</p> <p>Specialised staff to run lunchtime sports provision.</p> <p>Each class (years 1-6) to be responsible for 1 active lunchtime box containing sports related equipment and games.</p> <p>Review current PE timetable ensuring all pupils have a 2 hour offer of curriculum PE.</p>	<p>N/A</p> <p>£1,859</p> <p>£500</p> <p>N/A</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p> <p>Increased daily activity from all classes.</p> <p>Children are more active at lunchtimes/playtimes. Improved behaviours and attitudes.</p>
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>			<b>Percentage of total allocation:</b> %
Intent	Implementation	Impact	<b>Percentage of total allocation:</b> % 13

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<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated :</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<p>Improving Behaviour &amp; Attitudes to Learning</p>	<p>Use 'A mile a day' to break from classroom when children become restless.</p>	<p>N/A</p>	<p>Pupils understand the contribution of PA, SS &amp; sport to their overall development.</p>	<p>Introduce 'a mile a day' scheme next academic year and use in classroom practise in the same way.</p>
<p>Raise the profile of PESS across the school</p>	<p>'Spirit of the games values' to mirror school values and ethos - certificates presented in whole school 'Shine' assemblies</p> <p>Celebrating success through newsletters, website &amp; School Spider</p>	<p>N/A</p>	<p>Pupils to become more aware and responsible for the importance of being physically active</p> <p>Higher % take up of extra-curricular offer</p>	
<p>Heightening awareness of Health &amp; Well Being/SMSC</p>	<p>Through PSHE lessons and talking about mental health to raise awareness among our children.</p>	<p>N/A</p>		
<p>Using sports to deliver a numeracy and finance awareness workshop.</p>	<p>Stockport County to deliver weekly sessions with Year 6 class to raise awareness of finance and numeracy in the football world.</p>	<p>N/A</p>		

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

<p>Percentage of total allocation:</p>
<p>% 0</p>

Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?	
Raise the quality of teaching across the school	Specialist PE coaches to develop and deliver a broad and engaging curriculum for all.	£7220	Higher quality teaching & learning	
Provide supporting Resources & assessment tool	Continue with GetSet4PE as main delivery tool for teacher led lessons and assessment.  Stock check of current equipment See SSP list of essential PE equipment & order accordingly.  Contact CDAT lead teacher to enquire about PE training opportunities.	£550	Higher quality teaching & learning	Ensure an annual stock take to maintain the high quality of equipment.
High Quality PE equipment to support high quality delivery		£2000		
Signpost CPD events for teaching staff.	Use GetSet4PE as an assessment tool for whole school.		Improved teacher planning by knowledge of children's current levels	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				<b>Percentage of total allocation:</b>
				<b>55%</b>

Intent	Implementation	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>N/A</p>	<p>Greater commitment to participation in PE lessons</p>	<p>Review current curriculum map using GetSet4PE</p>
<p>Broaden Curriculum Offer</p>	<p>Review current curriculum map. Ensure there is an even balance between in and outdoor activities as well as a broad range overall.</p>	<p>£3420 (lunch) £2280 (afterschool)</p>		<p>Target Inactive pupils</p>
<p>Broaden extra-curricular offer</p>	<p>Review current extra-curricular activity offer - Develop offer to ensure each year group &amp; gender are catered for e.g. clubs, festivals, health &amp; activity weeks</p> <p>Specialised staff to run after school sports club</p>	<p>£1511</p>		
	<p>Specialist PE coaches to develop and deliver a range of sports and activities during lunch time provision and after school clubs.</p>			

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**Key indicator 5: Increased participation in competitive sport**

		Percentage of total allocation:	
		%41	
Intent	Implementation	Funding allocated:	Impact
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>Increase opportunity for participation in girls football (KS2)</p> <p>To ensure children get opportunities to attend inter – school competitions.</p> <p>Use of new house system and house points to provide excitement and friendly competitiveness within our house teams. House teams to be a focus when planning sports day.</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>Stockport County Football Club lead after school sessions for KS2 girls.</p> <p>Cover needed for PE staff to take children to competitions during school time.</p> <p>Children to compete in house teams during sports day.</p>	<p>N/A</p> <p>N/A</p> <p>N/A</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p> <p>Increased participation at competitive events.</p> <p>Increased enjoyment in a variety of sports.</p> <p>TBC</p>
			<p>Sustainability and suggested next steps:</p> <p>Continue to communicate with Stockport County about any upcoming sessions.</p> <p>Plan sports day to focus on house system and promote competitiveness between houses.</p>

**Signed off by**

Head Teacher:	
Date:	23/01/2025
Subject Leader:	
Date:	
Governor:	Amanda Hoggkinson
Date:	25-01-2025