

Pupil premium strategy statement (Primary)

School overview

Metric	Data
School name	St. Matthew's C of E Primary School
Pupils in school	201 (185 main school 17 Nursery)
Proportion of disadvantaged pupils	41.4%
Pupil premium allocation this academic year	£106565 (1st April 20 to 31st March 21)
Academic year or years covered by statement	1 st April 2020-31 st March 2021
Publish date	1 st December 2020
Review date	1 st December 2021
Statement authorised by	Stephen Murphy
Pupil premium lead	Jonathan Drake
Governor lead	Helen Weatherall

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	1.7
Writing	2.0
Maths	-1.7

Disadvantaged pupil performance overview for 2018-19

Measure	Score
Meeting expected standard at KS2 in RWM	45%
Achieving high standard at KS2 in RWM	9%

Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	The school's reading strategy & Maths mastery approach is developed and implemented throughout the school.
Priority 2	Ensure that attendance of disadvantaged pupils is monitored closely throughout the year using the role

	of Pastoral Manager.
Priority 3	Provide all staff with appropriate professional development that directly impacts on school priorities and raising attainment. Robust reading, writing and mathematics moderation meetings are held termly and led by the subject leaders for English and mathematics.
Barriers to learning these priorities address	Raise attainment for pupil premium children in all year groups and to close the gap to school's non-pupil premium children by <ul style="list-style-type: none"> • Improving teaching staff's subject knowledge; • Ensuring teachers plan appropriately for pupil premium children; • Providing subject leaders with sufficient time to monitor the quality of teaching and learning.
Projected spending	£11,367

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve national average progress scores in KS2 Reading (0) and progress scores in line with Non pupil premium children in all year groups.	Sept 21
Progress in Writing	Achieve national average progress scores in KS2 Writing (0) and progress scores in line with Non pupil premium children in all year groups.	Sept 21
Progress in Mathematics	Achieve national average KS2 Mathematics progress score in KS2 and progress scores in line with Non pupil premium children in all year groups.	Sept 21
Phonics	Achieve national average expected standard in PSC	Sept 21
Other	Improve attendance of disadvantaged pupils to LA average (98.5%)	Sept 21

Targeted academic support for current academic year

Measure	Activity
Priority 1	Establish small group phonics, reading and mathematics interventions for disadvantaged pupils falling behind age-related expectations to be delivered by teachers as well as teaching assistants.
Barriers to learning these priorities address	Raise attainment for pupil premium children by providing them with additional targeted support to meet their individual needs
Projected spending	£28,080

Wider strategies for current academic year

Measure	Activity
Priority 1	Enhance Pastoral Managers role to work closely with identified pupils and families.
Priority 2	To ensure the school's curriculum develops pupils' cultural capital and ensure that and ensuring that they have access to a range of quality enrichment activities throughout the year.
Priority 3	Review the school's positive behaviour policy, undertake Team Teach training, additional training if required, purchase appropriate resources (e.g. CPOMS)
Priority 4	Increase the number of pupil premium children attending Breakfast Club and improve its social and character education provision.
Barriers to learning these priorities address	Improving attendance, readiness to learn, confidence, motivation and emotional wellbeing for the most disadvantaged pupils.
Projected spending	£67,118

Monitoring and Implementation

Area	Challenge	Mitigating action
Quality First Teaching	Ensuring sufficient time is given for (1) subject leadership and (2) staff professional development	<ul style="list-style-type: none"> • Use of INSET days, staff meetings, team teaching and internal support. • Source additional training through CDAT, Chester Diocese, Stockport LA, English Hub and other training providers.
Targeted	Ensuring sufficient time and staff	<ul style="list-style-type: none"> • Termly pupil progress meetings

support	are available to deliver additional support on a regular basis	are used to identify targeted pupils. <ul style="list-style-type: none"> Action plans produced to identify and provide additional support.
Wider strategies	Engaging with families that face significant challenges	<ul style="list-style-type: none"> Using the role of Pastoral Manager to engage and communicate with our most disadvantaged families.

Review: last year's aims and outcomes

Aim	Outcome
Progress in Reading and Writing	Attainment across school remains below national expectations in reading and writing. Writing attainment declined significantly during the period of the pandemic.
Progress in Mathematics	Mathematics attainment has declined during the period of the pandemic and remains below national expectations.
Phonics	Provisional phonics attainment is 65.8%, which is below national expectations.
Other	We have seen a rise in absences for our disadvantaged children in this last year due to COVID 19. Our target is to improve the attendance of our disadvantaged children to match that nationally.